

**Heron Way Primary School**  
**Behaviour Principles – Written Statement**

<b>Date</b>	<b>Review Date</b>	<b>Coordinator</b>	<b>Nominated Governor</b>
<b>July 2021</b>	<b>July 2022</b>	<b>Richard Jewell</b>	<b>PPW Committee</b>

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head Teacher. The statement has been adopted by the Governing Body as a whole, following consultation with the Head teacher, parents, staff and pupils. The Governors at Heron Way believe that high standards of behaviour lie at the heart of an outstanding school that enable children to make the best possible progress in all aspects of their school life. At Heron Way we value everyone as an individual. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have extremely high expectations that support the development of our pupils as effective and responsible citizens, who are guided by the school's values of respect, achievement and resilience. The purpose of this statement is to give guidance to the Head Teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

- All staff and children understand they have the right to feel safe, valued and respected, and learn free from the disruption of others
- Heron Way is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- It is recognised that the use of rewards and sanctions takes into account the individual situation and the individual child. Sanctions will always be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- The Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort
- The Governors wish to emphasise that violence, threatening behaviour or abuse (including via social media) by pupils or parents towards the school's staff will not be tolerated under any circumstances. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution
- The behaviour policy is understood by pupils and staff
- Pupils are helped and encouraged to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. Working together is crucial in enabling the school to encourage positive, kind, caring and thoughtful behaviours in our community.

This written statement of behaviour principles is reviewed and approved by the Pupil Progress and Wellbeing Committee and is reviewed annually.