

## Pupil Premium Strategy

2018 – 2019

NB. All amounts are calculated per year and are dependent on the number of FSM and FSM6 children on roll that term.

### Allocation for 2018 – 2019

- Number of PP children on role = 14

<b>Barrier to educational achievement</b>	<b>Intervention / Resources / activities used to support pupil needs.</b>	<b>Cost Per year</b>	<b>Outcomes: How will this intervention / resources/ activity improve pupil achievement?</b>	<b>Monitoring: Who/ When / How Will we measure the impact of the funding?</b>
Emotional Needs	<ul style="list-style-type: none"> <li>• Learning Mentoring (£11.88 ph for 10 weeks – 3 children)</li> <li>• Psychotherapy and counselling sessions (1 x 45 min session weekly – 4 children)</li> </ul>	£652  £6400	To ensure PP children’s emotional needs are met, enabling them to be emotionally ready to learn and achieve.	SENCo, Psychotherapist, Parents and Learning Mentor to measure half termly using SADQ and teacher/ parent evaluations.
Social Difficulties	<ul style="list-style-type: none"> <li>• Lego Therapy (1 x 30 min sessions weekly with CI at £16)</li> <li>• Social Skills Groups (1 x 30 min session with CI at £16)</li> </ul>	£621  £621	To develop social and communication skills enabling children to work more effectively in a school environment.	SENCO, Teachers and learning coach to measure impact termly using ILP targets and Monitoring intervention records. Baseline assessments completed before and after intervention to measure impact.
Difficulties with cognition and learning	<ul style="list-style-type: none"> <li>• Out of class support from a learning coach (5 hour with CI a week for 38 weeks at £33 ph)</li> <li>• Reading comprehension intervention</li> </ul>	£6270  £1824	<p>To ensure PP children have appropriate intervention to allow them to make at least good progress.</p> <p>To ensure PP children make at least expected progress in reading.</p>	<p>Teachers, SENCo and Learning Coach to measure termly using teacher assessment tools and data.</p> <p>PP teacher to baseline children and start and end of intervention to measure impact and progress of reading ages.</p>

	<p>(3 x 30 min session with CI at £16)</p> <ul style="list-style-type: none"> <li>Year 6 Booster Groups with literacy and Maths specialists</li> <li>Specialised equipment to support learning e.g ear defenders, writing slopes etc</li> </ul>	<p>£4658</p> <p>£200</p>	<p>To ensure PP children make at least expected progress in reading and maths.</p> <p>To ensure PP children have all the resources needed to access the curriculum</p>	<p>Teacher running booster group to use PIR's to monitor progress.</p> <p>Class Teacher and SENCo to monitor.</p>
Low Self-Esteem	<ul style="list-style-type: none"> <li>Funding for out of school activities.</li> <li>Funding towards extra-curricular experiences e.g trips</li> </ul>	<p>£1000</p> <p>£315</p>	<p>To ensure PP children have an equal opportunity to participate in activities which they enjoy or excel in.</p> <p>To ensure PP children have an equal opportunity to participate in all school activities.</p>	<p>Class Teacher, Parents and SENCo to monitor termly.</p> <p>Class Teacher, Parents and SENCo to monitor termly.</p>
Lack of Transport	<ul style="list-style-type: none"> <li>Funding for taxi to and from school/appointments</li> </ul>	<p>£365</p>	<p>To ensure PP children have good attendance.</p> <p>To ensure PP children are able to attend appointments</p>	<p>Class Teacher, Parents and SENCo to monitor termly.</p>

Total allocation: £29,600

Total Spend: £22,926

Date for Review: April 2019