

- * Heron Way has a First Aid Co-ordinator, three fully trained First Aiders and a large team of Emergency First Aid trained staff. There are members of staff who are trained in the use of Epi-pens.
- * Policy is in place for the administration of medicines.
- * Heron Way has a good professional relationship with a range of outside support agencies, including speech and language therapists, social communication team, inclusion advisory service, school nurses, as well as links with Social Care, community police force and educational welfare department.
- * Additional risk assessments are put into place for children with specific needs when planning trips or extracurricular activities.

- * The main school building is accessible to wheelchairs.
- * Resources and specific equipment are budgeted for and alternative grants applied for.
- * Parents, school staff including the Head Teacher, Assistant Head Teachers and Governors and outside agencies are involved in decision making as to what is the best provision and support for individual children.

What to do if you are concerned that your child has additional needs?

Speak with your class teacher, talk to the Head Teacher, or the SENCO.



At Heron Way we inspire, excite and challenge.

Together we will learn how to meet the challenges of tomorrow.

Heron Way Local Offer

When the new Children and Families Bill becomes law in September 2014 all schools are required to publish and keep under review information about services they expect to be available for children and young people with special educational needs or disabilities (SEND) aged 0-25.

This is called the **Local Offer**. This leaflet tells you a bit more about Heron Way's Local Offer and how we will support your child to reach their full potential.

What is a Local Offer?

The intention of the local Offer is to improve choice and transparency for families. It will also be an important source for professionals in understanding the range of services and provision in the local areas.

The Local Offer must include information about the provision the local authority expects to be available in its own area for children and young people with special educational needs and disabilities (SEND). Also in addition outside its own area for the children and young people for whom it is responsible, regardless as to whether or not they have an Education and Health Care Plan (EHCP).

- * At Heron Way we are committed to offering an outstanding school experience which ensures the best possible progress and outcomes for all our children whatever their needs and abilities are.
- * The children at Heron Way are assessed on a regular basis against the Early Years Foundation Stage Curriculum and the National

- * Children identified as having a significant difference to the expected age related target are then observed, monitored and assessed individually to identify any specific needs that they may require.
- * Children entering the school in Reception or other years are assessed by the class teacher and previous records and information are read and taken into account when identifying children's starting points. A history of special needs will lay the foundations of next steps in learning and identifying the areas of support required.
- * Information gained from previous schools or Nursery, as well as from parents, teachers and outside agencies will also inform and determine the specific needs.
- * Transition arrangements in joining Heron Way are well planned and both child and parents are supported. Children joining in Reception are given many opportunities before starting school to familiarise themselves with the school and the Early Years' staff. Children joining in other year groups may be offered a visit day before they start to familiarise themselves with the school.

- * Our Senco will oversee individual support for pupils with additional educational needs, and this will be implemented by our experienced and caring staff across the school.
- * Any member of staff working with individual children will be responsible and in a position to share information and achievement.
- * Regular training is available for all staff, as well as 'in house' training opportunities. We have a trained Learning Mentor, a numeracy specialist teacher and an ICT technician.
- * The Heron Way Governor with a responsibility for SEND will be involved and knowledgeable about individual children.
- * To support pupils with additional needs, regular meetings with parents, staff and outside agencies take place.
- * Every child is an individual and support will be differentiated to meet their needs, with regular reviews.
- * Behaviour in the school is good, with staff and pupils mutually respecting each other.